

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS      | LEA NAME               |
|-----------|-----------|------------------------|
| 4261      | 070407000 | Wilson School District |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations  | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy:   |
|---|-------------------------------------|--|
| Universal and correct wearing of masks  | Y                                   | The Governing Board adopted to make mask wearing optional on April 13, 2022.   |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)  | Y                                   | Per CDC guidelines, all classrooms will physically distance desks and tables as far apart as feasible and will have desks and tables faced in the same direction, when possible. Students will be assigned a seat within the classroom. Teachers will provide a seating chart to the front office to aid in contact tracing in the event of a positive case. |
| Handwashing and respiratory etiquette   | Y                                   | All students and staff will wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:<br>upon arrival at school (use hand sanitizer if there is no sink in the classroom),<br>after being outside for physical activity, and<br>before meals.                                    |
| Cleaning and maintaining healthy facilities, including improving ventilation  | N                                   |  |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y                                   | The CDC's, State and County Health Departments' procedures for reporting COVID-19 symptoms or COVID-19 positive tests change periodically. The procedures may be updated and employees, parents and families will be notified of major changes to reporting.   |
| Diagnostic and screening testing  | N                                   |  |
| Efforts to provide vaccinations to school communities   | N                                   |  |
| Appropriate accommodations for children with disabilities with respect to health and safety policies  | N                                   |  |
| Coordination with State and local health officials  | N                                   |  |

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

Wilson SD adopted and revises the Mitigation plan to ensure students can return in person instruction safely. The mitigation plan details procedures for universal and correct wearing of masks, arrival and dismissal procedures, daily

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health screenings, transportation, enhanced social distancing, handwashing and respiratory etiquette, cleaning of facilities, and contact tracing and quarantine protocols. In addition, we are partnering with community partners to provide COVID testing and vaccinations for the school community.

### Students' Needs:

|  |  |
|--|--|
| Academic Needs   | As a school community, we ensure all students have the resources they need to meaningfully engage in school, whether it's in person or online (online is only offered if an extended absence is needed). Every student has access to a computer or i-pad. If needed, wi-fi will be provided when there is a need. We are working with teachers to ensure all students have access to grade- appropriate assignments focused on priority content. Students receive consistent access to grade- appropriate assignments that will support them in mastering the content of their grade-level standards. Our students have access to strong instruction that addresses any gaps in prior learning. Teachers will plan for and evaluate instruction within Collaborative Teams to ensure students receive grade-appropriate assignments. Essential standards are identified for each grade level and content area. We are monitoring benchmark data to ensure all students are demonstrating mastery of grade-level content. |
| Social, Emotional and Mental Health Needs                        | All students are assigned a homeroom or advisory class to build relationships with teacher and classmates. We have a counselor on each campus to provide additional support.   |
| Other Needs (which may include student health and food services) | In the event of another school closure, we will implement our process for drive by and delivery services from our food service department. Through this process, we ensure all students receive daily breakfast and lunch.   |

### Staff Needs:

|   |   |
|---|---|
| Social, Emotional and Mental Health Needs | We provide a monthly newsletter with tips and supports for staff's social, emotional, and mental health needs. In addition, our principals are providing periodic checks on staff through surveys and individual conversations. We are celebrating staff on a regular basis through recognition and staff events. |
| Other Needs                               | Human Resource Director is available if other staff needs arise.  |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

### Date of Revision

**October 7, 2022**

### Public Input

|  |  |
|--|--|
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | The Mitigation plan is posted on the website and is available in Spanish. We will review the Mitigation Plan to ensure it is in alignment with changes to CDC guidelines at least every 6 months. The Mitigation Plan is presented to the board as new updates are made throughout the year. |
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent