

Wilson School District #7
5 Year Strategic and Tactical Plan 2021-2026

Strategic Plan

Statement of Issue:
Why?

All students deserve a high-quality education that prepares them for college and career readiness.

Statement of Goal:
What?

Provide all students with a high-quality, well-rounded educational experience that is rigorous, culturally relevant, student centered and engaging.

Innovation Area

Curriculum and Instruction

Date to be Completed:

Ongoing

Responsible Party:

Alex Dumas

Tactical Plan of Action

Objectives –Sub Goals <i>What?</i>	Critical Work Activities CWA <i>How?</i>	Responsible Person(s) <i>Who?</i>	Human Resource/ Physical Resource Required	FTE / Materials - Estimated Cost	Start (S) Completion Date <i>When?</i>	Evidence of Accomplishment
<p><u>Curriculum Review</u></p> <p>Goal 1: Provide consistent evidence-based curriculum across the district, with culturally relevant content aligned to the state standards.</p>	<ol style="list-style-type: none"> Adopt and implement culturally responsive and inclusive curricula. Evaluate the curriculum for culturally relevant topics and support to fill cultural gaps. Analyze the gaps of the curriculum and identify the changes that need to be made. Review all curriculum to ensure continuity both vertically and horizontal with standards. <p>Review curriculum maps and pacing guides to ensure both focus on WICOR strategies and standards mastery.</p>	<p>Team Leads Principals AP Coach Curriculum Director</p>		<p>Cost of adopted curriculum</p>	<p>October 2021- ongoing</p>	<ul style="list-style-type: none"> Evaluation paperwork. Review documentation Curriculum maps with WICOR
<p><u>Instructional Practices</u></p> <p>Goal 1: Utilize WICOR as an instructional model in order to captures lesson design priorities and multiple strategies.</p>	<ol style="list-style-type: none"> Implement the AVID system at both campuses to ensure high-quality experiences. Train teachers to allow students to reflect on their learning and identify/correct their misconceptions. Showcase student learning while providing a high level of 	<ul style="list-style-type: none"> Principal Assistant Principal Coach Teacher Leaders 		<p>AVID contracts</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> AVID CCI Lesson plan examples with WICOR Walkthrough data

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Statement of Goal:

Objectives –Sub Goals	Critical Work Activities CWA	Responsible Person(s)	Resource Required	Cost	Completion Date	Evidence of Accomplishment
	cooperative learning techniques. 4. Implementation of state standards supported with high-quality curriculum.					
<p>Professional Learning Communities</p> <p>Goal 1: Foster a problem solving, growth mindset that will lead to continuous cycles of improved teaching and learning within PLCs.</p>	<ol style="list-style-type: none"> Expand and strengthen PLCs at schools to develop and share instructional solutions for learning needs. Build shared knowledge around the AVID system to promote college and career readiness for all students. Continued shared discussions around rigor and culturally relevant instruction. Continued shared discussions around student -centered and engaging activities and instruction. 	<ul style="list-style-type: none"> Principals AP's Coaches Teacher Leaders	AVID Training specifically in Culturally-Relevant teaching PLC training- Solution Tree		Ongoing	<ul style="list-style-type: none"> PLC agendas and sign in sheets Academic Language training module
<p>Instruction</p> <p>Goal 1: Raise the quality of effective instruction and reduce the variance among PreK-8th classrooms.</p>	<ol style="list-style-type: none"> Research high quality online instructional practices. Communicate high expectations to parents and staff. Ensure all students have the materials and resources necessary for online instruction. 	<ul style="list-style-type: none"> Curriculum Director Principals Coaches AP's	<ul style="list-style-type: none"> Online curriculum Computers 	Curriculum costs	December 2021	<ul style="list-style-type: none"> Parent and staff meeting agendas Curriculum review pages

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	Ensure all curriculum is aligned to the state standards, is culturally relevant, and is highly engaging.					
<p>AVID</p> <p>Goal 1: Create expectations on both campus so Wilson remains a National Demonstration School and both sites are Schoolwide Sites of Distinction.</p>	<ol style="list-style-type: none"> Expand and strengthen AVID at school sites through establishing school goals, action plans, and accountability. (AVID Site Plans) Provide a minimum of one AVID parent module each quarter for Wilson families. Align AVID parent modules to instructional goals. Train a variety of faculty to present the modules. Offer incentives for attending the modules. <p>Continue to offer family fun nights such as fall festival, Peter Piper Nights, Sports, etc.</p>	<ul style="list-style-type: none"> Principals AP's Curriculum Director Coaches <p>Family Engagement Person</p>		Incentives	October 2021 - ongoing	<ul style="list-style-type: none"> Site plans Parent module agendas Family fun night calendar

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<p>Assessment</p> <p>Goal 1: Create formative assessments, using district adopted systems to immediately inform instruction and support student learning.</p>	<ol style="list-style-type: none"> Use data to drive instruction to help those students who will need extra support. Differentiate instruction for students who are either above or below the expected lesson mastery. 	<ul style="list-style-type: none"> Principals Team Leads Coach <p>Teachers</p>			December 2021-May 2024	<ul style="list-style-type: none"> Student and teacher data Lesson plan examples
<p>Exceptional Education</p> <p>Goal 1: Provide a well-rounded educational experience for all ExEd students that contains grade level specific, rigorous classes with high expectations.</p>	<ol style="list-style-type: none"> Improve communication between teachers by expressing progress and needs. Align all lessons to grade level standards while ensuring IEP goals are met. Develop effective models for ExEd instruction. <p>MTSS coordination for both campuses</p>	<ul style="list-style-type: none"> ExEd Director Principals AP's Coaches <p>MTSS coordinator</p>	<ul style="list-style-type: none"> Examples of ExEd models Training on models <p>MTSS Coordinator</p>	<ul style="list-style-type: none"> Training <p>2 FTE's</p>	December 2021-May 2024	<ul style="list-style-type: none"> Agendas for progress monitoring Lesson plans IEP's Adopted Model design
<p>English Language Learners</p> <p>Goal 1: Alleviate barriers and ensure students who belong to identified subgroups have equal access to high-quality district resources and positive opportunities to learn.</p>	<ol style="list-style-type: none"> Ensure all Wilson EL students are scheduled into grade level curriculum classes with support. <p>Review EL supports at all grade levels, identify barriers, and provide supports to reduce the barriers.</p>	<ul style="list-style-type: none"> Principals Curriculum Director <p>Coaches</p>	Additional IA support	FTE's	December 2021-ongoing	<ul style="list-style-type: none"> AZELLA scores Lesson plans

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<p>Preschool</p> <p>Goal 1: Provide high quality preschool experiences through the use of evidence-based strategies.</p>	<ol style="list-style-type: none"> Expand early intervention through preschool experiences that promote kindergarten readiness. Provide training in Creative Curriculum and effectively executing lessons. Ensure all Pre-K students can write their name, know letters and sounds, shapes, color, and basic Kinder readiness skills. Provide and analyze benchmark assessments. 	<ul style="list-style-type: none"> K-3 Principal K-3 AP Teachers 	<ul style="list-style-type: none"> Training Benchmark testing 	<ul style="list-style-type: none"> Curriculum Licenses Training 	December 2021-ongoing	<ul style="list-style-type: none"> Benchmark assessments Kinder readiness skills Training sign in sheets and agendas
<p>Special Areas</p> <p>Goal 1: Provide a variety of unique, high-quality programs of study that will drive student interests, nurture talents, and expand college and career choices.</p>						

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<p>Social and Emotional Learning (SEL) Goal 1: Construct multi-tiered PBIS at each campus to include PBIS structures, behavioral interventions, a social & emotional learning program, and anti-bullying initiatives.</p>						
<p>Safe Learning Environments Goal 1: Strengthen school safety through infrastructure improvements, staff training, threat assessment procedures, and emergency response plans. Goal 2: Enhance student physical well-being with school based and sponsored health services, promotion of healthy eating habits, and coordination of prevention training.</p>						